

EARLY LEARNING CORE Competency Domain	How ABCmouse.com supports achievement of Domain	Examples of ABCmouse.com activities
PHYSICAL DEVELOPMENT & HEALTH		
A. Physical Health Status		
1. Possesses good overall health, including oral, visual and auditory health and is free from communicable or preventable diseases.		
2. Participates in prevention and management of chronic health conditions and avoids toxins, such as lead.		
3. Maintains physical growth within the Centers for Disease Control and Prevention (CDC) recommended ranges for weight by height by age.	The ABCmouse.com site helps visual ability and auditory ability that facilitates health as recommended by CDC through many features including all navigation and content is voiced, encouraging children to listen closely in order to understand how to engage in learning activities	<ul style="list-style-type: none"> • Highlighting of text as it is read aloud for all of the sites books helps children learn to track left to right, top to bottom • A tracking ball that moves over print in the music section helps children follow along syllable by syllable • Puzzles gives children practice identifying similarities and differences in colors and shapes • Online and printable art activities develop eye-hand coordination.
4. Gets sufficient rest and exercise to support healthy development.	Books, puzzles and songs on site support good grooming habits including the promotion of good oral health, eating habits, rest and physical activity.	<ul style="list-style-type: none"> • Books: The Food We Eat; I like to Eat and Drink; Daytime and Nighttime; I love Sports; Let's Be Healthy • Puzzles: Food ABC's Jigsaw; • Art: Fun Poems Painter - Eat Your Peas! • Coloring: 17 Things to Eat;

B. Health Knowledge & Practice		
1. Completes personal care tasks, such as dressing, brushing teeth, toileting, and washing hands independently from adults.	Students demonstrate characteristics of good health that facilitates learning; several books in the ABCmouse.com library help to create an awareness of the importance of physical activity, self help and health.	<ul style="list-style-type: none"> • Let's Be Healthy • Wash! Brush! Comb! • I Get Dressed All By Myself! • To Run is Fun • Your Body All Around
2. Communicates an understanding of the importance of health and safety routines and rules.	<p>ABCMouse.com offers a set of "occupation poems" which describe the jobs of many community workers, including doctors, nurses, firefighters and police officers.</p>	<ul style="list-style-type: none"> • Puzzles: Getting Ready Morning and Night; Your Body All Around; I Get Dressed For My Day • Art & Music: Head, Shoulders, Knees and Toes, My Face painting Page;
3. Follows basic health and safety rules and responds appropriately to harmful or unsafe situations.		
4. Distinguishes food on a continuum from most healthy to less healthy.		<ul style="list-style-type: none"> • Books, puzzles and songs on site support the promotion of good health and eating habits. • Books: The Food We Eat; I like to Eat and Drink; • Puzzles: Food ABC's Jigsaw; Let's Eat Red! Let's Eat Green; Yummy Circles; F is for Fruit • Art: Fun Poems Painter - Eat Your Peas! • Coloring: 17 Things to Eat;
5. Eats a variety of nutritious foods.		
6. Participates in structured and unstructured physical activities.	Many of the sites books and games introduce the student to indoor and outdoor activities.	<ul style="list-style-type: none"> • Online Tracing Sport Words; Sports Alphabet Memory Match; I love Sports Jigsaw puzzles; Painting Favorite sports pages;
7. Recognizes the importance of doctor and dentist visits.	<p>ABCMouse.com offers a set of "occupation poems" which describe the jobs of many community workers, including doctors, nurses, firefighters and police officers.</p>	<ul style="list-style-type: none"> • Books, Puzzles and Cutouts: Occupations Poetry; Doctor, Nurse; Examination tools; Lets's Be Healthy • Painting/Coloring pages - Doctors; nurse; Examinations.
8. Cooperates during doctor and dentist visits and health and developmental screenings.		

C. Gross Motor Skills		
1. Develops motor control and balance for a range of physical activities, such as walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping.	<p>ABCmouse.com offers several action songs that support and encourage movement and development of the large muscles of the body, including those in the arms, legs, feet and torso.</p> <p>Many of the site's songs can be used to help children become aware of and practice using large muscle motions that involve clapping, tapping, marching, jumping, hopping etc.</p>	<ul style="list-style-type: none"> • Itsy Bitsy Spider • Head, Shoulders, Knees and Toes, • If You're Happy and You Know it.. • London Bridge • Mulberry Bush • The Ants Go Marching • I'm a Little Teapot
2. Develops motor coordination and skill in using objects for a range of physical activities, such as pulling, throwing, catching, kicking, bouncing or hitting balls, and riding a tricycle.		
3. Understands movement concepts, such as control of the body, how the body moves (such as an awareness of space and directionality), and that the body can move independently or in coordination with other objects.		
D. Fine Motor Skills		
1. Develops hand strength and dexterity.	Small muscle development is enhanced through the use of the mouse and also in tracing, coloring and keyboard activities	<ul style="list-style-type: none"> • Tutorial on using the mouse and pointer • Piano lessons – learning keys or playing a tune
2. Develops eye-hand coordination to use everyday tools, such as pitchers for pouring or utensils for eating.	All site activities engage the student on control and use of the computer mouse with activities designed to learn click and drag control; fine motor skills in puzzle sorting and placement; touch screen interaction with pointing, dragging, matching	<ul style="list-style-type: none"> • Puzzles – numbers; shapes, colors math • Art and cut outs – alphabet blocks; • Drawing and painting • Identification games • Matching games
3. Manipulates a range of objects, such as blocks or books.		
4. Manipulates writing, drawing, and art tools.	Drawing and coloring program offers a crayon, a pencil, a felt tip marker, a brush, a compass, and an eraser and the ability to choose to paint/draw/color within the lines; fill in or free color as well as a choice from hundreds of colors wheel.	<ul style="list-style-type: none"> • Coloring Pages • Dot-to-Dots • Paint by Activities • Games: Primary Color Bubble Blaster; Primary Colors memory match; Magic Rainbow traceables

SOCIAL & EMOTIONAL DEVELOPMENT		
A. Social Relationships		
1. Communicates with familiar adults and accepts or requests guidance.	Rules and directions for all the activities on the site support self-regulation; there is also a timer/clock built into the site that parents and teachers can use as a guide for following time limits and rules.	<ul style="list-style-type: none"> Games such as <i>Sounds at the Market</i>; <i>Butterfly Catcher</i>; <i>Classroom Color Quiz</i> all require child to listen to and follow directions; these games can also be used in small or whole group settings to encourage cooperation and sharing among peers.
2. Cooperates with others.		
3. Develops friendships with peers.		
4. Establishes secure relationships with adults.		
5. Uses socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns.	ABCmouse.com can also be used in a small or whole group setting with students taking turns completing puzzles, turning pages, playing games which encourages helping, sharing and taking turns	<ul style="list-style-type: none"> Books: <i>The Magic Words: Please and Thank You</i> teaches the value of respectful communication. Aesop's fables that illustrate the consequences of positive and non-positive interactions with adults and peers.
6. Resolves conflict with peers alone and/or with adult intervention as appropriate.	Although the student can work individually through the website, ABCmouse.com is designed with the family in mind to encourage family engagement that encourages communication and social and emotional connections. Pictures and Activities can be saved and emailed to parent/grandparent family members through the site's secure intra-net secure server.	<ul style="list-style-type: none"> Books : <i>My Happy Face</i> and Aesop's Fables; <i>Shane Shares His Snacks</i> share important stories that illustrate the consequences of positive and non-positive interactions with adults and peers. <i>Brianna's Summer of Firsts</i>; <i>30 Days to Ellen's Birthday</i> describe positive familial relationships
7. Recognizes and labels others' emotions		
8. Expresses empathy and sympathy to peers		
9. Recognizes how actions affect others and accepts consequences of one's actions		

B. Self-Concept & Self-Efficacy		
1. Identifies personal characteristics, preferences, thoughts, and feelings.	Self concept may be enhanced through the site's self direction, differing levels and reward system and positive reinforcement (tickets) for each activity.	Books; puzzles, coloring pages and songs: <ul style="list-style-type: none"> • <i>I Get Dressed All By Myself</i>; • <i>Aesop's fables</i> • <i>Nursery Rhymes: One, Two, Buckle My Shoe</i>;
2. Demonstrates age-appropriate independence in a range of activities, routines, and tasks.	ABCmouse uses differentiated instruction and the curriculum is designed to encourage task completion. The site uses a sequentially designed age-appropriate learning path that can move a child along at their pace across subject areas. Every Activity is designed to ask the learner to "do" and "participate" in the activity. Children can choose reading, math, science, through a variety of activities: games, books, puzzles, art and music.	<ul style="list-style-type: none"> • Dot to Dot activities • Mouse and Pointer Tutorial • Rainbow Traceables • What's New Section • Voice Recording capability of songs and books • Step-By-Step Learning Path environments (Biomes).
3. Shows confidence in a range of abilities and in the capacity to accomplish tasks and take on new tasks.		
4. Demonstrates age-appropriate independence in decision making regarding activities and materials.		
C. Self-Regulation		
1. Recognizes and labels emotions.	Customizable Avatar is a character that the child can choose to represent his/herself while on ABCmouse.com. There is a broad choice of avatar features and clothing.	Avatar Creation <ul style="list-style-type: none"> • Selecting Features (mouth, nose, eyes) that can self-reflect a child and can change daily if desired. Books and Activities <ul style="list-style-type: none"> • If Your Happy and You Know It • My Happy Face • Happy Pigs • Opposites: Happy Sad Jigsaw Puzzle
2. Handles impulses and behavior with minimal direction from adults.	Shopping Experiences support impulses and requires independent decision making giving children practice in discrimination of items;	Shopping Mall: Purchase virtual items <ul style="list-style-type: none"> • Toys • Clothes • Furniture • Pets

3. Follows simple rules, routines, and directions.	Rules and directions for all ABCmouse.com activities on the site support self-regulation	ABCMouse.com provides voice instructions for all activities: <ul style="list-style-type: none"> • Step By Step Learning Path • Shopping • Hamster Care • Aquarium Care
4. Shifts attention between tasks and moves through transitions with minimal direction from adults.	The Step-By-Step Learning Path presents the full ABCmouse.com curriculum in a carefully designed program of more than 450 lessons in six levels. As the child completes each lesson, he or she is guided to the next one and is motivated to continue learning by ABCmouse.com's Tickets and Rewards System.	<ul style="list-style-type: none"> • Level 4: Lesson 1 – Reading: “Letters Aa –Bb – environment is the Underwater Kelp Forest contains 10 specific activities that support the lesson; • Level 4: Lesson 2 – Math: 7 and More: - contains 5 specific activities that support the lesson using a art, music, puzzles, and games
D. Emotional & Behavioral Health		
1. Expresses a range of emotions appropriately, such as excitement, happiness, sadness, and fear.	Books, Puzzles, Games and Activities are all designed to teach children the range of emotions and expressions and how they are expressed appropriately.	<ul style="list-style-type: none"> • Hickory Dickory Dock • HUGS...All Day Long • The Boy Who Cried Wolf • Goldilocks and the Three Bears • Day Time & Nighttime Puzzles/Books
2. Refrains from disruptive, aggressive, angry, or defiant behaviors.	Rules and directions for all the activities on the site support self-regulation	
3. Adapts to new environments with appropriate emotions and behaviors.	Record a book function and secure server intra-net allows for transition from home to classroom.	
APPROACHES TO LEARNING		
A. Initiative & Curiosity		
1. Demonstrates flexibility, imagination, and inventiveness in approaching tasks and activities.	The child chooses activities based in part on prior experiences. The Step-by-Step Learning Path teaches the child	<ul style="list-style-type: none"> • Step By Step Learning Path • 18 Environmental Biomes • Fun Facts about Hamster, Fish,

2. Demonstrates eagerness to learn about and discuss a range of topics, ideas, and tasks.	through experience that major objectives, such completing a lesson or an entire level, are accomplished as a set of smaller objectives, such as completing individual activities/lessons	
3. Asks questions and seeks new information.	ABCmouse.com activities have voiced instructions and instructs children to learn facts about new topics and has an opportunity to answer questions via quizzes.	<ul style="list-style-type: none"> • Environmental Biomes on Learning Path provide opportunities to learn new facts and answer questions
B. Persistence & Attentiveness		
1. Maintains interest in a project or activity until completed.	Persistence is rewarded through the acquisition of tickets after the completion of activities. The tickets may be used to purchase clothing for an avatar, stock an aquarium or furnish a room. Positive reinforcement throughout the site also validates persistence.	<ul style="list-style-type: none"> • Tickets and Rewards for completing activities, lessons and fun fact quizzes • Free Play activities – reading, math, science, art, traceables, songs, art, games and puzzles • Differentiated learning levels appropriately designed for age and skills
2. Sets goals and develops and follows through on plans.		
3. Resists distractions, maintains attention, and continues the task at hand through frustration or challenges.		
C. Cooperation		
1. Plans, initiates, and completes learning activities with peers.	ABCmouse.com promotes young children's eagerness to cooperate through substantive, engaging activities through art, music, puzzles and games that are designed to work collaboratively in small group, whole group or individual lessons;	<ul style="list-style-type: none"> • Puzzles – children can work together • Songs – children can sing aloud • Games – children can play together • Traceables – children can model writing skills • Books – small groups can read aloud
2. Joins in cooperative play with others and invites others to play.		
3. Models or teaches peers.		
4. Helps, shares, and cooperates in a group.		

LOGIC & REASONING

LOGIC & REASONING		
A. Reasoning & Problem Solving		
1. Seeks multiple solutions to a question, task, or problem.	Reasoning and Problem solving is supported by learning activities that involve counting, sorting, problem solving, patterning and imitating.	<ul style="list-style-type: none"> • Dot to Dot Activities • Reading Card Match Games • Ultimate Shapes Memory Match • Circus Juggling Act • Blue Rooster Sentence Puzzle
2. Recognizes cause and effect relationships.	Shopping experiences support recognition of cause and effect as the child earns tickets “virtual currency” each time they complete activities and lessons. This provides children practice in discrimination of attributes of items, supplying a context for learning fundamental math concepts and providing many opportunities for students to make decisions.	Purchasing items using virtual currency at the shopping mall: <ul style="list-style-type: none"> • Toys • Furniture • Pets • Scenery • Clothing
3. Classifies, compares, and contrasts objects, events, and experiences.	ABCmouse activities and lessons in matching, sorting, putting in a series, and regrouping objects according to one or two attributes such as color, shape or size; and begins to use language to compare numbers of objects with terms such as more, less, greater than, fewer.	<ul style="list-style-type: none"> • Letters A to Z Big and Small • Big and Small Zoo Letters • Opposites Painting – Big and Small • What is an Opposite – Book • Opposites Jigsaw – Soft and hard; Sweet and Sour;
4. Uses past knowledge to build new knowledge.	Each concept is presented through multiple learning activities that offer different modes of interaction All foundation level skills are developed through the use of books, games, songs, puzzles and art activities.	<ul style="list-style-type: none"> • Basic Shapes: - square • Squares Everywhere book • Square Jigsaw Puzzles • Rainbow Traceable: square 8 • Paint and Decorate the Square • Shapes at the Market: squares game 4

B. Symbolic Representation		
1. Represents people, places, or things through drawings, movement, and three-dimensional objects.	ABCmouse.com provides an environment through a virtual world that encourages and allows children to “invent” concepts and ideas of their world through free play art expression; music and a classroom community	<ul style="list-style-type: none"> • Art Traceables, free print and drawing • Decorating rooms, aquarium and building their own hamster cage; • Designing and creating Avatar • Purchasing new scenery • Circle time activities - clock, calendar, songs,
2. Engages in pretend play and acts out roles.		
3. Recognizes the difference between pretend or fantasy situations and reality.		
LANGUAGE DEVELOPMENT		
A. Receptive Language		
1. Attends to language during conversations, songs, stories, or other learning experiences.	<p>ABCmouse.com lessons and activities prepares children to attend to and understand conversations, through a variety of stories, songs, and poems.</p> <p>The voiced instruction on the entire site prepares children for understanding and following simple and multiple step directions.</p> <p>The site is rich with increasingly complex and varied vocabulary while every page and activity on the site has accompanying oral explanations; correlations between oral language and visual content supports understanding</p> <p>For ELL/or ESL children, voiced instruction provides guidance for listening to and understanding English.</p>	<p>Big Bug Little Bug Book</p> <ul style="list-style-type: none"> • Fairy Tales Books • Poems • Olivia’s Almost Everthing is Orange Book • All About Monkey’s Book • Circles Everywhere Book • All About Planets book • I Want to Play and Instrument! Book • Rhyming Words Jigsaw • Alphabet Sounds at the Zoo game • The ABC chants • Colors in the Mountains and Lakes
2. Comprehends increasingly complex and varied vocabulary.		
3. Comprehends different forms of language, such as questions or exclamations.		
4. Comprehends different grammatical structures or rules for using language.		

B. Expressive Language		
1. Engages in communication and conversation with others.	<p>ABCmouse promotes the development of oral language and is seen as a primary means by which children gain knowledge about the world. It is the foundation for children’s literacy and as such all activities and lessons have been designed to increase the abilities of a child to understand and use language to communicate information, experiences, ideas, feelings, and opinion to express themselves to their peers and adults in their lives.</p> <p>Children are introduced to new vocabulary in books supported by brief explanations and visual elements modeled appropriately within sentences.</p>	<ul style="list-style-type: none"> • Impala Sentence Puzzle • Word Family Jigsaw • Swing with the Monkeys game • Fly Swatter Madness game • The ABC Chants • My Family and Me Book • V is For Violin painting • First Letter in Line game <p>Basics Section with:</p> <ul style="list-style-type: none"> • Sight Words • Sentence Building • Word Families • Sentence Puzzles • Beginning Reader Books
2. Uses language to express ideas and needs.		
3. Uses increasingly complex and varied vocabulary.		
4. Uses different forms of language.		
5. Uses different grammatical structures for a variety of purposes.		
6. Engages in storytelling.		
7. Engages in conversations with peers and adults.		
LITERACY KNOWLEDGE & SKILLS		
A. Book Appreciation and Knowledge	<p>Literacy related skills develop when children are provided with literacy-rich experiences, a variety of instructional practices, and interest based activities</p> <p>Children are introduced to new vocabulary and exposed to rich language through a great variety of high-interest activities. These activities include, but are not limited to, fiction and non-fiction books, songs, and the shopping mall,</p>	<ul style="list-style-type: none"> • Alphabet in the Park • A Tasty Alphabet • Big Pig and Little Pig • Stanley the Snail Leaves a Trail • Fun Poems for Kids book • The Tortoise and the Hare book • From Cow to Carton book • All site books and book apps
1. Shows interest in shared reading experiences and looking at books independently.		
2. Recognizes how books are read, such as front-to-back and one page at a time, and recognizes basic characteristics, such as title, author, and illustrator		
3. Asks and answers questions and makes comments about print materials.		

4. Demonstrates interest in different kinds of literature, such as fiction and non-fiction books and poetry, on a range of topics.	with text accompanying oral language in virtually all cases.	
5. Retells stories or information from books through conversation, artistic works, creative movement, or drama.	ABCmouse.com site books and book apps familiarize children with cover and title page elements, page turning, top-to-bottom and left-to-right text sequence, and the relationship of text to pictures.	
B. Phonological Awareness		
1. Identifies and discriminates between words in language.	ABCmouse.com lessons offers a collection of original fun-to-read beginning readers, which were each written to emphasize a particular word ending sound, like the -an word ending sound in the words, can, man and pan.	<ul style="list-style-type: none"> • Dan and Jan Book • Words Have Families Too! Book • Sounds on the Farm game • Alphabet Sounds at the Market game • Fun Poems Painter - Art • Rhyming Words Memory Match • Grocery Grabber game • The Sound of Letter A song • The Cat and the Rat books • Rhyming Words Jigsaws • Basicsword family review • Magic Rainbow Traceables • How Plants Grow: Vegetable puzzle • Sports Alphabet match • The Four Seasons song • Zoo Animal Wheel
2. Identifies and discriminates between separate syllables in words.	The Basics section provides children with the opportunities to identify separate sounds in spoken words by listening to and repeating the syllables in sight words, word families and sentence building.	
3. Identifies and discriminates between sounds and phonemes in language, such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound.	Phonemic awareness development through ABCmouse.com is supported by hundreds of songs and rhymes plus games and puzzles to help children practice recognizing the sounds in words.	
C. Alphabet Knowledge		
1. Recognizes that the letters of the alphabet are a special category of visual graphics that can be individually named.	Children learn the sequence of the alphabet, learn to recognize and identify both uppercase and lowercase letters, and learn the most common sounds of	Uppercase Letter Names <ul style="list-style-type: none"> • Letters at the Zoo • ABC Jigsaw • A is For Apple Matching Cards
2. Recognizes that letters of the alphabet have distinct sound(s) associated with		

them.	<p>each letter.</p> <p>Children learn the names of letters at earlier levels of ABCmouse.com curriculum and progress to higher levels, which emphasize the learning of basic phonics, as well as word families, and blending of consonant-vowel-consonant words.</p>	<ul style="list-style-type: none"> • Farm Letter Line <p>LowerCase Letter Names</p> <ul style="list-style-type: none"> • Alphabet Blocks Lower Case letters • Lowercase Letter Ticket Hunt • Paint By Letter Balloons <p>The Order of the Alphabet</p> <ul style="list-style-type: none"> • ABC Picture Puzzle • Capital Letter Line Up • ABC's I See – Book
3. Attends to the beginning letters and sounds in familiar words.		
4. Identifies letters and associates correct sounds with letters.		
D. Print Concepts & Conventions		
1. Recognizes print in everyday life, such as numbers, letters, one's name, words, and familiar logos and signs.	<p>ABCMouse.com reading lessons are designed so that children experience reading as much more than just listening to or looking at words. The activities and books are designed so that children learn that reading means understanding what the words are saying.</p> <p>Children read along with ABCmouse.com stories, they see how the pictures in the book are connected to the words in the story.</p> <p>Read along books use text highlighting so that children can track words along a page in order to learn that words on a page are read from top to bottom and left to right.</p>	<p>Fables and Fairy Tales</p> <ul style="list-style-type: none"> • The Boy Who Cried Wolf • Little Red Riding Hood • The Ugly Duckling • Goldilocks and the Three Bears <p>Fun Fiction</p> <ul style="list-style-type: none"> • Brianna's Summer of Firsts • Please Don't Turn out the Light! • A Party for Remy • I Want to Play and Instrument! <p>NonFiction</p> <ul style="list-style-type: none"> • All About Giraffes • Rainbows <p>Beginning Readers Read to Me Books</p> <ul style="list-style-type: none"> • The Fox and the Stork • Listening to the Sounds on the Farm • Tilly the Turtle Finds a Home
2. Understands that print conveys meaning.		
3. Understands conventions, such as print moves from left to right and top to bottom of a page.		
4. Recognizes words as a unit of print and understands that letters are grouped to form words.		
5. Recognizes the association between spoken or signed and written words.		

E. Early Writing	Traceables activities help children learn to form letters;	<ul style="list-style-type: none"> • Traceables/Writing Activities • Traceable Shapes • Traceable Numbers • Lowercase Letters • Uppercase Letters • Single Letters – A – Z • Sight Word Traceables • Free Rainbow Writing – draw, write, create freely
1. Experiments with writing tools and materials.	ABCmouse.com has developed a multifaceted Art & Colors curriculum that features unique and new drawing and painting tools designed especially for early learners.	
2. Recognizes that writing is a way of communicating for a variety of purposes, such as giving information, sharing stories, or giving an opinion.	ABCmouse.com early writing lessons provide children with many opportunities to work with visual art elements such as lines, shapes and colors and can experiment with lines that are thick, thin, straight or bent.	
3. Uses scribbles, shapes, pictures, and letters to represent objects, stories, experiences, or ideas.	The early writing lessons are also used to teach and/or reinforce children’s learning in language arts, math, science and social studies.	
4. Copies, traces, or independently writes letters or words.		
MATHEMATICS KNOWLEDGE & SKILLS		
A. Number Concepts & Quantities	ABCmouse.com introduces children to fundamental mathematical concepts using child friendly language while incorporating important and necessary mathematical nomenclature.	Numbers 1 to 5
1. Recognizes numbers and quantities in the everyday environment.		<ul style="list-style-type: none"> • Counting Animals 1 to 5 • Can You Guess More or Less?
2. Recites numbers in the correct order and understands that numbers come “before” or “after” one another.	Activities and lessons teach number sense and develop a child’s ability to relate number symbols to the amounts they represent. Activities also teach the meanings of number symbols (1, 2, 3) and that they stand for actual quantities.	<ul style="list-style-type: none"> • Let’s Go to a Tea Party book • Hungry Anteater game
3. Associates quantities and the names of numbers with written numerals.		Numbers 1 to 10
4. Uses one-to-one counting and subitizing, (identifying the number of objects without counting) to determine quantity.	Lessons develop concepts of addition and subtraction by combining or separating groups of objects.	<ul style="list-style-type: none"> • Numbers 1-10 Jigsaw • Zoo Number Pop and Peek • Circus Juggling Act
5. Uses the number name of the last object counted to represent the number of objects in the set.		Addition and Subtraction <ul style="list-style-type: none"> • Let’s Play Together • Let’s Play Together Marbles • How Many Oranges? • Shopping With My Dad

B. Number Relationships & Operations		
1. Uses a range of strategies, such as counting, subitizing, or matching, to compare quantity in two sets of objects and describes the comparison with terms, such as more, less, greater than, fewer, or equal to.	ABCmouse.com introduces interest and awareness of numbers and counting as a means for solving problems and determining quantity through games, songs, books, puzzles and art.	<ul style="list-style-type: none"> • Opposites All Around book • 1 to 10 in the Mountains and Lakes book • Mountains of Numbers book • Counting with Desert Friends book • Counting with Izzy game • Paint by Numbers Rocket in the Sky • Spring Jigsaw puzzle 2 • Number Line Mix Up game • 1 to 10 in my Closet book • Dinosaur Chomp game
2. Recognizes that numbers (or sets of objects) can be combined or separated to make another number through the grouping of objects.	Children learn to associate number concepts, vocabulary, quantities and written numerals through the varied modes of learning on the site.	
3. Identifies the new number created when numbers are combined or separated.	Children learn to use language to compare numbers of objects using terms like more, less, fewer and equal to.	
C. Geometry & Spatial Sense		
1. Recognizes and names common shapes, their parts, and attributes.	<p>Children are introduced to mathematical concepts through books, games, songs, puzzles and art.</p> <p>Learning activities allow children to practice and explore mathematical concepts in these domains:</p> <ul style="list-style-type: none"> • Numbers • Counting • Addition and Subtraction • Size and Quantity • Patterns • Shapes • Measurement <p>Each concept is presented through multiple learning activities that offer different modes of interaction.</p>	<ul style="list-style-type: none"> • Basic Shapes: square • Squares Everywhere book • Square Jigsaw Puzzles • Rainbow Traceable: square 8 • Paint and Decorate the Square • Shapes at the Market: squares game 4 • Plenty of Patterns game • Star Jigsaw puzzle
2. Combines and separates shapes to make other shapes.		
3. Compares objects in size and shape.		
4. Understands directionality, order, and position of objects, such as up, down, in front, behind.		

D. Patterns		
<p>1. Sorts, classifies, and serializes (puts in a pattern) objects using attributes, such as color, shape, or size.</p> <p>2. Recognizes, duplicates, and extends simple patterns.</p>	<p>ABCmouse.com lessons teach children the fundamentals of recognizing patterns enabling them to identify similarities and differences in the way things look and sound.</p>	<p>Pattern Recognition</p> <ul style="list-style-type: none"> • And So on! • Plenty of Patterns
<p>3. Creates patterns through the repetition of a unit.</p>	<p>These skills are strengthened through games and puzzles as well as poetry and songs.</p>	<p>Songs and Rhymes</p> <ul style="list-style-type: none"> • This Old Man • The Cat and the Rat • B-I-N-G-O • Rhyming Words Jigsaw
E. Measurement & Comparison		
<p>1. Compares objects using attributes of length, weight and size (bigger, longer, taller, heavier).</p>	<p>ABCMouse.com offers a wide range of activities to help children increase their ability to put together and take apart shapes, determine whether or not two shapes are the same size and develop the skill to classify, compare and contrast objects and particular events.</p>	<p>Books</p> <ul style="list-style-type: none"> • Triangles Everywhere • Circles, Squares and Triangles • How Many Baby Ducks do I have? • Shapes at the Beach • Things in Pairs
<p>2. Orders objects by size or length.</p>		
<p>3. Uses nonstandard and standard techniques and tools to measure and compare.</p>		
SCIENCE KNOWLEDGE & SKILLS		
A. Scientific Skills & Method		
<p>1. Uses senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships.</p>	<p>The ABCmouse.com non-fiction collection addresses topics in the areas of the physical sciences, life sciences, and earth sciences</p>	<ul style="list-style-type: none"> • Opposites All Around book • Shapes at the Market game • Wash! Brush! Comb! book • Your Body All Around jigsaw puzzle
<p>2. Observes and discusses common properties, differences, and comparisons among objects.</p>	<p>Nonfiction science books are extensively illustrated with photographs that give help students clearly see the real-world connections to the concepts being explained</p>	<ul style="list-style-type: none"> • How Plants Grow book • Weather Poetry • Colors in the Mountains and Lakes book
<p>3. Participates in simple investigations to form hypotheses, gather observations, draw conclusions, and form generalizations.</p>	<p>The 18 environments of the Step-by-Step Learning Path (representing six biomes as well as the atmosphere and Solar System), offer rich opportunities for learning about the interrelations of plants, animals, and climate that characterize Earth ecosystems</p>	<ul style="list-style-type: none"> • Step-by-Step Learning Path Environments
<p>4. Collects, describes, and records information through discussions, drawings, maps, and charts.</p>		

5. Describes and discusses predictions, explanations, and generalizations based on past experience.	Nonfiction and fiction books, songs, puzzle and art activities which feature science and math content also develop literacy, problem-solving and artistic skills	
B. Conceptual Knowledge of the Natural/Physical World		
1. Observes, describes, and discusses living things and natural processes.	<p>The extensive “World Around Us” collection of books offers new vocabulary in appropriate contexts. Vocabulary is reinforced through associated puzzles, games, and art activities.</p> <p>Search and Explore books are interactive and provide children with repetitive exposure to new vocabulary words through a labeling/search activity at the end of the story.</p> <p>The environments of the Step-by-Step Learning Path illustrate and explicitly teach concepts and facts of life sciences and earth sciences; many of the facts regarding denizens of these environments are described with appropriate mathematical language.</p>	<ul style="list-style-type: none"> • 1 to 10 in the Mountains and Lakes book • All About the Weather Book • Search and Explore the Grand Canyon • Mountains of Numbers book • Counting with Desert Friends book • Counting with Izzy game • Paint by Numbers Rocket in the Sky • Spring Jigsaw puzzle 2 • Step-by-Step Learning Path Environments
2. Observes, describes, and discusses properties of materials and transformation of substances.		
CREATIVE ARTS EXPRESSION		
A. Music		
1. Participates in music activities, such as listening, singing, or performing.	<p>ABCmouse.com Musical activities promote the development of auditory perception, phonological memory, and metacognitive knowledge—three components that are equally involved in the development of linguistic abilities.</p> <p>ABCMouse.com also teaches children some of the fundamental aspects of creating</p>	<ul style="list-style-type: none"> • The Classroom is the Place to Be song • The Sound of Letter A song • The Letter G song • Where Do the Rainbows Go? song • The Four Seasons song • I’m a Little Tea Pot
2. Experiments with musical instruments.		

	music with a Main Music and Songs page that features a keyboard that allows children to learn to play familiar songs or create their own music.	Music Activities <ul style="list-style-type: none"> • I want to Plan and Instrument! • Musical Instruments coloring pages • Musical Instruments Jigsaw puzzles • Musical Instruments painting pages
B. Creative Movement & Dance		
1. Expresses what is felt and heard in various musical tempos and styles.	<p>ABCmouse.com music education lessons holistic type of education that facilitates the development of listening and analysis abilities, interest in performing, expression of movement and dancing to what is felt and heard and development of timing to patterns and rhythms. Children also learn to increase motor skills and control and balance in walking, climbing, running, hopping, jumping, skipping and marching.</p> <p>The many original and classic children songs on ABCmouse.com have been produced with high production values; rich arrangements embodying a wide range of music genres; and engaging melodies, rhythms and lyrics that invite singing and dancing along.</p>	<p>Songs</p> <ul style="list-style-type: none"> • If You're Happy and You Know it • The Ants Go Marching • Head, Shoulders, Knees and Toes • The Sound of the Letter E Song • The Name a Name Game Song • The Backwards Alphabet Song • London Bridge • The Sound of (all Letters) Song • The Farmer in the Dell
2. Moves to different patterns of beat and rhythm in music.		
3. Uses creative movement to express concepts, ideas, or feelings.		
C. Art		
1. Uses different materials and techniques to make art creations.	<p>ABCMouse.com features unique drawing and painting tools designed especially for young children.</p> <p>ABCMouse.com's Art and Colors curriculum is designed to develop a child's visual art skill as well as reinforce what they are learning in math, science reading and social studies.</p>	Coloring Pages <ul style="list-style-type: none"> • Simple Coloring • Letters & Words • Numbers & Shapes • World Around Us • Colors • Animals
2. Creates artistic works that reflect thoughts, feelings, experiences, or knowledge.		
3. Discusses one's own artistic creations and those of others		

D. Drama		
1. Uses dialogue, actions, and objects to tell a story or express thoughts and feelings about one's self or a character.	ABCmouse.com portrays events, characters and stories to guide teachers and students to act out what they have imagined while reading and listening to the rich vocabulary embedded in the stories.	<ul style="list-style-type: none"> • Big Bug Little Bug • The Grasshopper and the Ants • Tilly the Turtle finds a Home • Camping in my Tree House • Our World • Fables and Fairy Tales
2. Uses creativity and imagination to manipulate materials and assume roles in dramatic play situations.		
SOCIAL STUDIES KNOWLEDGE & SKILLS		
A. Self, Family & Community		
1. Identifies personal and family structure.	<p>ABCmouse.com uses the wide array of methods of learning to incorporate concepts of social studies themes – by developing lessons that teach children about the relationships they have with each other, with adults in the classroom, within their families and in their community.</p> <p>Learning these concepts is scaffold by the variety of learning modes – arts, songs, puzzles, books, music.</p>	<ul style="list-style-type: none"> • Me and My Family Book • Bobby's Job Hunt • People At Work • When I Grow Up •
2. Understands similarities and respects differences among people.		
3. Recognizes a variety of jobs and the work associated with them.		
4. Understands the reasons for rules in the home and classroom and for laws in the community.		
5. Describes or draws aspects of the geography of the classroom, home, and community.		
B. People & The Environment		
1. Recognizes aspects of the environment, such as roads, buildings, trees, gardens, bodies of water, or land formations.	<p>ABCmouse.com offers a set of "occupation poems" which describe the jobs of many community workers, including doctors, nurses, firefighters and police officers.</p>	<ul style="list-style-type: none"> • Earth Day Jigsaw • Saltwater Fish Puzzle • Spring Jigsaw Puzzle • Colors of Fall, Winter, Summer, Spring • Let's Play Baseball • Colors of the Market • Our World Book • Earth Jigsaw
2. Recognizes that people share the environment with other people, animals, and plants.	<p>ABCmouse.com lessons and activities teach children about following rules and routines; increase their knowledge of the environment and environmental changes .</p>	
3. Understands that people can take care of the environment through activities, such as recycling.		

C. History & Events		
1. Differentiates between past, present, and future.	ABCmouse uses historical events through games, art, puzzles, books and song to teach children about predictions, explanations and generalizations based on past experiences and events.	Occupational Poetry Series Earth Day Poetry Mother’s Day; Father’s Day etc Poetry Fall Poetry Independence Day Poetry Map of the United States - depicts State; Capital, FunFacts; State Bird; State Flower and State Flag What’s New Section – presents current events activities – ex: Citizenship and Voting Puzzle
2. Recognizes events that happened in the past, such as family or personal history.		
3. Understands how people live and what they do changes over time.		
ENGLISH LANGUAGE DEVELOPMENT		
A. Receptive English Language Skills		
1. Participates with movement and gestures while other children and the teachers dance and sing in English.	The ABCmouse.com website is print rich and supportive of young children’s efforts in pre-reading, reading, pre-writing, and writing. Through music, books, games, puzzles, art and activities about the world around them, young children are able to listen attentively, follow directions, develop vocabulary, demonstrate beginning phonological awareness and an awareness of letters and symbols, enjoy reading, and develop early reading and writing skills. ABCMouse.com uses imitation, modeling and explicit and implicit instruction to ensure children’s learning styles and language differences are accommodated.	Books: <ul style="list-style-type: none"> • Letters A-A • Alphabet in the Park • ABCs in My School • ABCs I See • Big and Small Zoo Letters Games <ul style="list-style-type: none"> • Zoo Letter Line • Classroom Letter Line • A is for APPLE Matching Cards • Asteroid Alphabet Blaster Puzzles <ul style="list-style-type: none"> • Jigsaws (A through Z) Art <ul style="list-style-type: none"> • Coloring, Traceables, Dot to Dot Music <ul style="list-style-type: none"> • Where Do The Rainbows Go? • Color Songs • Sounds of the Letter Songs
2. Acknowledges or responds nonverbally to common words or phrases, such as “hello” “good bye” “snack time” “bathroom”, when accompanied by adult gestures.		
3. Points to body parts when asked, “where is your nose, hand, leg...?”		
4. Comprehends and responds to increasingly complex and varied English vocabulary, such as “which stick is the longest?” “Why do you think the caterpillar is hungry?”		
5. Follows multi-step directions in English with minimal cues or assistance.		

B. Expressive English Language Skills		
1. Repeats word or phrase to self, such as “bus” while group sings the “Wheels on the Bus” or “brush teeth” after lunch.	<p>ABCmouse.com curriculum was created to develop literacy skills by providing children with literacy rich experiences, a variety of instructional practices and interest based activities.</p> <p>Children are provided with ongoing practice and feedback related to print and linguistic processing skills through each reading related activity.</p> <p>Every page and activity has accompanying oral explanations so that children can hear and repeat sounds, words and syllables.</p>	<p>Reading: Basics Section includes: Alphabet A – Z</p> <ul style="list-style-type: none"> • Contains 9 activities designed to reinforce the letter. <p>Word Families</p> <ul style="list-style-type: none"> • Contains a full lesson including 7 activities that reinforces the word family being taught <p>Sight Words</p> <ul style="list-style-type: none"> • Contains all Early Learning Sight Words with 6 activities to reinforce the word being taught.
2. Request items in English, such as “car”, “milk”, “book”, “ball”		
3. Uses one or two English words, sometimes joined to represent a bigger idea, such as “throwball”		
4. Uses increasingly complex and varied English Vocabulary		
5. Constructs sentences, such as “The apple is round.” Or “I see a fire truck with lights on.”		
C. Engagement in English Literacy Activities		
1. Demonstrates eagerness to participate in songs, rhymes and stories in English.	<p>ABCmouse.com curriculum was created to develop literacy skills by providing children with literacy rich experiences, a variety of instructional practices and interest based activities.</p> <p>Children are provided with ongoing practice and feedback related to print and linguistic processing skills through each reading related activity.</p> <p>Every page and activity has accompanying oral explanations so that children can hear and repeat sounds, words and syllables</p>	<p>Reading: Basics Section includes Books that teach and reinforce the basics of age appropriate sentence building; word families and phonological awareness.</p> <p><u>Beginning Reader Books</u></p> <ul style="list-style-type: none"> • Dan and Jan • Ham and Jam • A Jog in the Fog • A Toy for Spot • The Big Sip
2. Points to pictures and says the word in English, such as “frog”, “baby”, “run”		
3. Learns part of a song or poem in English and repeats it.		
4. Talks with peers or adults about a story read in English		
5. Tells a story in English with a beginning, middle, and end from a book or about a personal experience.		